**Project Improvement Course**

**2011/2012**

**Project Improvement Timeline**

| **No.** | **Week** | **Task** |
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| 1 | Apr 08 – Apr 12 | * Students continue working on the Prototype. * Students’ project completion plans are discussed, finalized, and approved. * Each team should **submit a plan for completing the project by the end of week 3** (Apr 26th). * Students start working on producing project’s video. The video should include screen capture of all software simulations and CAD drawings. The video should be used when showcasing the project in week 11. |
| 2 | Apr 15 – Apr 19 | * Testing of finished parts of the design/prototype. * Discussion of remaining parts. * Assessment of student project progress against submitted Gantt charts * Students continue working on video. |
| 3 | Apr 22 - Apr 26 | * Each team submits a biweekly progress report. * **Students complete Prototyping and submit project to teacher.** * Students continue working on video. |
| 4 | Apr 29 – May 3 | * **Students submit final reports.** * **Students submit video.** |
| 5 | **May 6 – May 10** | * Students begin the evaluation process of the projects based on the Evaluation Process Flowchart. * Teacher assigns evaluation tasks to all groups. * Each team will evaluate the prototype of one team and the report of a different team. |
| 6 | May13 – May 17 | * Students discuss with their teacher their evaluations of other prototypes and reports, as well as the recommendations of the other groups of their own prototype and report. * Students complete and submit forms PEF and REF. |
| 7 | May 20- May 24 | * Students discuss and agree a plan of action with their teacher for improving their prototype and report. * Students complete and submit form PIF. * Students start working on the agreed improvements to their project’s prototype and report. |
| 8 | May 27 – May 31 | * Students continue working on the agreed improvements to their project prototype and their report. * Each teacher submits a biweekly progress report to the lead teacher on the progress of their student groups. |
| 9 | June 3 – June 7 | * Students complete working on the agreed improvements to their project prototype and report. * Students add to video simulations and CAD designs of improved project if applicable. * **Students submit final version of project** |
| 10 | June 10 – June 14 | * **Students submit final version of report** * Each team should perform a **presentation on the evaluation and improvement process** and compare their final project with the initial prototype. **The presentation should include showing the project’s video**. * Teachers to submit biweekly assessment scores to Lead Teachers. |
| 11 | **June 17 – June 21** | * **Campus Open House Day, Graduation Projects competition.** * Final grades announcement for all students. |